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TWENTY-FIRST BIENNIAL REPORT

of the

NORTH CAROLINA SCHOOL
FOR THE DEAF




1930—1932

PRESS OF THE
NORTH CAROLINA SCHOOL FOR THE DEAF
MORGANTON

**NORTH CAROLINA SCHOOL
FOR THE DEAF
MORGANTON, N. C.**



**TWENTY-FIRST BIENNIAL REPORT
FOR THE BIENNIUM
1930-1932**



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FACULTY AND OFFICERS

SESSION 1930-1931

ADMINISTRATIVE DEPARTMENT

E. McK. GOODWIN, M. A. _____ Superintendent
A. C. RHODES _____ Steward and Budget Officer
MRS. AZILE BARRON _____ Stenographer

EDUCATIONAL DEPARTMENT

MISS ENFIELD JOINER, B. A. _____ Educational Principal

Main Building

MISS ANNIE MCD. ERVIN _____ Assistant Principal-Teacher

ORAL DEPARTMENT

MISS ELIZABETH AVERY	MRS. ADDIE KNOX
MRS. FRANCES DAVIS	MISS ADDIE LANDERS
MISS ANNIE DUNN	MISS MARY C. MAUZY
MISS CARRIE HAYNES	MISS HELEN T. MOORE
MISS FRANCES HOBIE	MISS LINNIE RANKIN
MISS BURKETT KIBLER	MISS ADA RANKIN
MRS. MAE KIRKSEY	MISS KATHERINE WALTON

MANUAL DEPARTMENT

JOHN C. MILLER _____ MRS. ROSE D. UNDERHILL
ODIE W. UNDERHILL, B. A.

Goodwin Hall

MRS. JOSEPHINE CLODFELTER, B. L. _____ Supervising Teacher

MISS MARY BUCKLEY	MISS NAN JETER, B. A.
MISS LOUISE COFFEY	MISS TUCKER JETER
MISS MARJORIE GORDON	MISS OLIVE JONES
MISS ELIZABETH HAIRFIELD	MISS MARY MCCAIN
MISS GLENNICE HICKS	MISS MABEL MILLER
MISS ELIZABETH HIGGINS	MISS LIVINGSTON PATTON
MRS. MOZELLE HORTON	MISS MARY FRANCES RAGIN

MISS BEATRICE SPARKS, B. A.

MISS LOLITA COX, B. S. _____ Physical Director

NORMAL TRAINING CLASS

MISS JOY BOWERS	MISS EMILY DOWDELL, B. A.
MISS MARY A. BROWN	MISS CORDELIA HARPER, B. A.
MISS JEAN ERVIN, B. A.	MISS NAOMI NORTZ, B. S.

INDUSTRIAL TRAINING DEPARTMENT

MISS CORA BYRD _____ Sewing and Dress-Making
GLENN R. HAWKINS _____ Manual Arts
O. W. UNDERHILL _____ Printing

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ORAL DEPARTMENT

MISS ELIZABETH AVERY	MISS BURKETT KIBLER
MISS MARY A. BROWN	MRS. ADDIE KNOX
MRS. FRANCES DAVIS	MISS ADDIE LANDERS
MRS. MARIE DAVIS	MISS MARY C. MAUZY
MISS ANNIE DUNN	MISS HELEN T. MOORE
MISS JEAN ERVIN, B. A.	MISS LIVINGSTON PATTON
MISS CORDELIA HARPER, B. A.	MISS LINNIE RANKIN
MISS CARRIE HAYNES	MRS. IVA ALEXANDER
MISS FRANCES HOBBIE	(Student Teacher)

MANUAL DEPARTMENT

JOHN C. MILLER MRS. ROSE D. UNDERHILL
ODIE W. UNDERHILL, B. A.

Goodwin Hall

MRS. JOSEPHINE CLODFELTER, B. L. Supervising Teacher

MISS JOY BOWERS	MRS. MOZELLE HORTON
MISS MARY BUCKLEY	MISS TUCKER JETER
MRS. JULIA COBURN	MISS MABEL MILLER
MISS EMILY DOWDELL, B. A.	MISS MARY FRANCES RAGIN
MISS MARJORIE GORDON	MISS ADA RANKIN
MISS ELIZABETH HAIRFIELD	MISS BEATRICE SPARKS, B. A.
MISS GLENNICE HICKS	MISS JUANITA WHITWORTH

MISS LOLITA COX, B. S. Physical Director

NORMAL TRAINING CLASS

MRS. IVA E. ALEXANDER	MISS CHARLOTTE HEILHECKER
MISS KATE NEWLAND BOGER, B. A.	MISS HELEN MAE MCLEAN
MISS MARTHA CAMPBELL, B. A.	MISS ERMINE NEAL

INDUSTRIAL TRAINING DEPARTMENT

MISS CORA BYRD Sewing and Dress-Making
MISS MARTHA CAMPBELL Domestic Science
GLENN R. HAWKINS Manual Arts
ARTHUR MERILLA Tailoring
GEORGE MORRISON Shoe-Repairing
O. W. UNDERHILL Printing

FACULTY AND OFFICERS

SESSION 1932-1933

ADMINISTRATIVE DEPARTMENT

E. McK. GOODWIN, M. A., L. H. D. _____ Superintendent
MRS. AZILE BARRON _____ Secretary and Steward

EDUCATIONAL DEPARTMENT

MISS ENFIELD JOINER, B. A. _____ Educational Principal

Main Building

MISS ANNIE MCD. ERVIN _____ Assistant Principal-Teacher

ORAL DEPARTMENT

MRS. IVA ALEXANDER	MISS ANNIE DUNN
JOHN W. ALEXANDER, M. A.	MISS CORDELIA HARPER, B. A.
MRS. JOHN W. ALEXANDER, M. A.	MISS CARRIE HAYNES
MISS ELIZABETH AVERY	MRS. ADDIE KNOX
MISS MARY A. BROWN	MISS MARY C. MAUZY
MISS MARTHA CAMPBELL, B. A.	MISS ERMINE NEAL
MRS. FRANCES DAVIS	MISS EUGENIA STUBBINS, B. S.
MRS. MARIE DAVIS	(Student Teacher)

MANUAL DEPARTMENT

JOHN C. MILLER _____ MRS. ROSE D. UNDERHILL
ODIE W. UNDERHILL, B. A.

Goodwin Hall

MRS. JOSEPHINE CLODFELTER, B. L. _____ Supervising Teacher

MISS JOY BOWERS	MRS. MOZELLE HORTON
MISS MARY BUCKLEY	MISS NAN JETER, B. A.
MRS. JULIA COBURN	MISS HELEN MAE MCLEAN
MISS EMILY DOWDELL, B. A.	MISS ADA RANKIN
MISS MARJORIE GORDON	MISS LINNIE RANKIN
MISS CHARLOTTE HEILHECKER	MISS BEATRICE SPARKS, B. A.
MISS GLENNICE HICKS	MRS. TUCKER WALKER

MISS JUANITA WHITWORTH

MISS MARGARET ABERNATHY _____ Physical Director

NORMAL TRAINING CLASS

MISS MARGARET ABERNATHY	MISS BLEECKER MALONE
MISS SARAH ABERNETHY, A. B.	MISS SARAH HUBBARD MCCONNELL
MISS ANNE BOGER	MISS MARY ELIZABETH TAYLOR
MISS HAZELENE CAMPBELL, B. A.	MISS EUGENIA STUBBINS, B. S.

INDUSTRIAL TRAINING DEPARTMENT

MISS CORA BYRD _____ Sewing and Dress-Making
MISS HAZELENE CAMPBELL _____ Domestic Science
GLENN R. HAWKINS _____ Manual Arts
ARTHUR MERILLA _____ Tailoring
GEORGE MORRISON _____ Shoe-Repairing
O. W. UNDERHILL _____ Printing

HOUSEHOLD STAFF

SESSION 1930-1931

E. W. PHIFER, M. D. Attending Physician
MISS JANE CAMPBELL Registered Nurse

DOMESTIC DEPARTMENT

MISS KATE WALTON Matron at Main Building
MISS SARAH ELMORE Housekeeper and Dietitian
MISS ETHEL HAMPTON Matron at Goodwin Hall

Supervisors:

<i>Main Building</i>	<i>Goodwin Hall</i>
MISS DOROTHY CHANDLER	MISS HATTIE BECK
MISS ALMA TEAGUE	MISS FLORENCE BROWN
LUTHER D. SPARKS	MISS RUTH HARTLEY
	MRS. BESSIE ROPER HUNTER
	MISS MABEL PARKS

FRANCE CLINE Dairyman
J. L. COOPER Engineer
JOHN L. SPARKS Farming

SESSION 1931-1932

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MISS JANE CAMPBELL Registered Nurse

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	MISS MABEL PARKS

FRANCE CLINE Dairyman
J. L. COOPER Engineer
GAITHER L. BLANTON Farming

SESSION 1932-1933

E. W. PHIFER, M. D. Attending Physician
MISS LUCY WALTON Registered Nurse

DOMESTIC DEPARTMENT

MISS KATE WALTON Matron at Main Building
MISS SARAH ELMORE Housekeeper and Dietitian
MISS ETHEL HAMPTON Matron at Goodwin Hall

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MISS ALMA TEAGUE	MISS RUTH HARTLEY
LUTHER D. SPARKS	MISS MABEL PARKS
	MRS. MARY PEARSON

FRANCE CLINE Dairyman
J. L. COOPER Engineer
GAITHER L. BLANTON Farming

REPORT OF THE PRESIDENT OF THE BOARD OF DIRECTORS

HIS EXCELLENCY, O. MAX GARDNER
EXECUTIVE CHAMBER
RALEIGH, NORTH CAROLINA

Dear Governor Gardner:

In behalf of the Board of Directors of the North Carolina School for the Deaf and under their express and formal order I am herewith transmitting to you copies of the Biennial Report of the Superintendent together with supporting data from certain employees of the Institution referred to in the Superintendent's report.

As a Board we have heard and very carefully discussed these several reports and we present them to you as a record of faithful stewardship on the part of the Superintendent whose politics and work receive our sincere and appreciative endorsement.

We believe that it is entirely in place for us to so express our confidence in the administration of this Institution and to remind you, what you will be glad to know, that the North Carolina School, over which Superintendent Goodwin presides, is widely recognized throughout the United States as a model institution, and as such is repeatedly quoted by those in authoritative positions upon advanced instruction in this particular field.

We greatly hope that in spite of your extremely multiplied and pressing duties, you will find time, as we know you have inclination to give these reports your discerning attention.

With kindest regards in behalf of the Board, I am

Sincerely yours,

W. W. NEAL,

President.

HOWARD E. RONDTHALER,

Secretary of the Board.

October 13, 1932.

REPORT OF THE SUPERINTENDENT

TO THE PRESIDENT
AND MEMBERS OF THE BOARD OF DIRECTORS
NORTH CAROLINA SCHOOL FOR THE DEAF
MORGANTON, NORTH CAROLINA

Dear Sirs:

Under instructions as per requirements of the Statute, I am presenting my twenty-first Biennial Report covering the period from July 1, 1930 to June 30, 1932. This has been one of the most unusual bienniums since we opened the School on October 2, 1894. We have had to meet some major problems, and just how well we have solved them, awaits future verdict. However, we have done our best and our mistakes have been those of the head and not of the heart.

Conducting a School for the Deaf has its peculiar problems, like other activities, that are restricted to so small a group. Our problems with the deaf are different from the problems met in schools for normal children. They must be solved by those acquainted with the needs of this class, and like other specialties, must be solved under these restricted conditions.

During the biennium we have enrolled 410 students—220 boys and 190 girls. Of these numbers—49 boys and 40 girls entering as beginners. We have never shut the doors against an eligible deaf child, and yet there are adults in the State who have never been to this or any other school. Although we have asked the good offices of welfare workers, school boards and county superintendents, to aid us in locating every child who needs our help and sympathy, we still find parents of deaf children who refuse to send their deaf children away from home, and we attribute this attitude to a lack of knowledge of the needs of the deaf child, as well as a lack of confidence in our ability to help the child. We revert to the question, "What would I do were it my child?" We always insist that the handicapped child should have a chance.

We shall not dwell on the financial need for that problem has engaged more master minds than any other one question in the last decade.

The Legislature of 1931 was as liberal with us as conditions would permit. We never asked for a dollar more than we needed for the purposes set forth in normal times. But the new conditions made it not only expedient but absolutely necessary to carry on at a less expense, and every one has shown a spirit of sympathetic co-operation to help solve the greatest of all our problems, to do efficient work—filling our mission as originally intended regardless of any cuts in cost of meeting the direst necessities in our duties and responsibilities.

Our financial conditions will be reflected in the Steward's report as audited and approved.

TEACHING STAFF

The most important agency in any and every school is the teaching staff; every other department is subordinated to it. This is not limited to Schools for the Deaf. It is true from the kindergarten all the way to the highest university. With whom we study is quite as important as what we study.

No methods of teaching are more highly specialized than that of teaching the deaf, and it has not been more than a score of years since this specialty was recognized at its real value.

There are only about eighteen hundred teachers of the deaf on the continent, and only recently have these teachers been certificated. No well organized school would employ a teacher who has not had special training, and yet the facilities for teacher-training are very limited, and few Schools for the Deaf offer such training.

NORMAL TRAINING FOR TEACHERS

Standards of eligibility for normal students have been fixed, and a candidate for teacher training must have had at least two years' college credits in addition to an accredited high school diploma. Of more recent years we have had many applicants with college degrees.

No other branch of educational methods of teaching has wrought greater changes in recent years than our own specialty.

When the School first opened in 1894, there were only two teachers in the Oral Department, and five in the Manual Department. But today we have thirty-two grade teachers in the Oral Department and three in the Manual Department. About ninety per cent of all deaf students in the United States are taught orally, by speech and speech-reading, using our public school course of study, with many of the

same text books that are used in the public schools, and stress is laid on good written English.

We have striven to keep abreast of the best and most progressive schools in methods and results of methods. A score of years ago there was a dearth of well-prepared teachers. Indeed, there were not enough to go around. It is not so today. Yet like all other lines of human endeavors, it is not all who take a course of special training that make successful teachers, but a year or two of "normal training" added to many prerequisites for a good teacher, will very greatly enhance her chance of success. There must be individual fitness that some never acquire, and it is nowhere more emphasized than with teachers of the deaf, for the deaf child does not come in contact with the outside world as do his hearing brothers and sisters, to acquire education through contact in his environment.

We have trained more than a hundred teachers, and at present have a class of eight normal students. See Report of Miss Enfield Joiner, our Educational Principal.

A FIELD WORKER NEEDED

Wherever the public is concerned, there should be a contact agency. There is no well-organized, successful school that reaches out of its community, that does not send out some soliciting agent to inform those needing it. We are constantly finding adult deaf who have never been in school, and often we find deaf girls and boys beyond ordinary school age, almost too old to be reclaimed.

We should have a field worker, for the child that is worth educating, is worth finding. This same field worker would be worthwhile in a follow-up system, to help our former students in adjusting themselves to the economic conditions. This could be done in connection with the Welfare Department. A number of our cities and towns have a "truant officer" and it no doubt enhances the school work, and helps a class of our young people, to make better citizens. We respectfully ask for provision to be made for such field worker.

PLANT AND EQUIPMENT

Our plant is in no sense elaborate, but it meets the general needs and serves the purpose for efficient work.

We could house four hundred students with the necessary attaches, and we would not be unduly crowded. We sent out four hun-

dred admissions for the present session. Some have not availed themselves of the beneficences of the State, that wants to provide for every eligible child.

The day is not far distant when more room will have to be provided either here or in a new plant in another part of the State. It is safe to say that there is an eligible deaf child to every five thousand population.

DISCIPLINE

Discipline has never been one of our major problems. Discipline in a School for the Deaf is not very different from the schools for normal boys and girls, and the deaf child is as amenable to authority and is no harder to control than his hearing brother from the same environments, if one is acquainted with his needs.

ADDITIONS AND IMPROVEMENTS

In 1931, the School acquired the fourteen-acre lot adjoining the School property as a matter of future protection against undesirable occupants which might have proved a menace to the School.

The General Assembly made appropriation for the erection of a hundred thousand gallon elevated steel tank, which insures a supply of water for fire protection, as well as convenient distribution and control of water for daily use.

Our gravity water system is a valuable asset. It furnishes an abundant supply of excellent water at a minimum cost.

HEALTH OF THE SCHOOL

Our records show that we should be profoundly grateful for the splendid health that our students enjoy. However, we shall not merely pass it as simply our good fortune. We stress the necessity of good health to be able to do good work in the school. We have a registered nurse for her full time, working under direction of the attending physician. During the past session our students were attended whenever needed, by our physician. He administers serums against diseases, thus preventing epidemics as far as possible. During the past session he removed tonsils from ninety-seven pupils, all of whom responded splendidly to the operation.

For a detailed account of our health work, see the report of Dr. E. W. Phifer, our attending physician.

PHYSICAL EDUCATION

Our curriculum has included physical education for the past decade, and we deem it worthwhile, for there is no class of children who needs it more than deaf children. Every phase of education that can be had to help overcome their handicap should be maintained.

Every child in this School is examined at the opening of school and his particular case is given attention. Very often they come to us undernourished, and must first be built up physically before they are fit to make progress in the school-room, for a sound body is necessary for the dwelling place and development of a sound cultivated mind. A very large per cent of people in State Hospitals who have mental disturbances have also a physical weakness.

Our class of children are not prepared to take the scientific course in physical education that is given in colleges and higher schools of learning. But their development physically bears out the fact that all the time and money spent in physical education bears evidence of being worthwhile.

Our equipment is limited, but with it we are grateful for the results. Practically every pupil has access to the gymnasium and they all learn to swim. Our gymnasium is a decided asset to the School.

ATHLETICS

Athletics have been recognized in all schools and colleges, and in universities athletics are emphasized. Athletics judiciously controlled contribute greatly to one's development of body, mind and character.

It serves in our School to make the deaf boy feel that he is his hearing brother's equal. We have teams in the major sports, football, basket-ball, baseball and track, that the colleges foster, and the girls participate in athletics that are practiced by their hearing sisters.

Our physical education teacher spends much time in corrective work with individuals and smaller groups.

Both boys and girls have inter-school games and acquit themselves creditably. Our School has been for the past three years a member of the Western Conference of the State High School Athletic Association.

OUR FARM

The School cultivates about one hundred acres, nearly half of which is in alfalfa, which crop has proved profitable, for there is no bet-

ter dairy feed for milk cows than alfalfa. We have been able to produce from eighty to one hundred tons surplus alfalfa which we have sold principally to other State Institutions.

OUR DAIRY HERD

Our herd of Holstein cows is an asset to the School. We have been able to give every child milk twice a day, and the undernourished children get milk three times a day. Our physician attributes much of our good health record to a bountiful supply of good milk. Two of our prize cows give at their best, ten gallons of milk a day.

We could not feed our School as we do were it not for our dairy herd and farm.

OUR FINANCES

Every activity, whether private or State, has had to reckon with financial problems as never before in our history, and this School has been no exception. But it has been our custom and practice to live within our income, and economy has been our watchword. We have been accused of even niggard economy. We do plead guilty of the most rigid economy, and had we not been economical this School would have been the poorer and consequently we have been able to meet the stress of depression better than we would have, had it not been for our past experience.

It became necessary to cut all State Appropriations, and our School ran on eighty per cent of our Appropriation for the fiscal year 1930-31, and on seventy per cent for the fiscal year 1931-32. Salaries and wages had ten per cent cut in 1929-30, two cuts in 1931-32, making combined cuts in the biennium of about thirty per cent for salaries and wages, part of it being in reduced personnel when possible, which increased the teacher load. It has been very gratifying to the management that we have been able to maintain efficiency—all working in hearty co-operation to maintain our standard of work.

The General Assembly of 1931 made as liberal appropriation as the condition of the taxes would justify.

INDUSTRIAL AND VOCATIONAL TRAINING

No class of young people needs industrial training more than do the deaf, for they are naturally shut out of many of the fields of activity where the normal boy or girl can more easily secure work and

serve apprenticeships. But the deaf must have the foundation for vocation laid while in school under instructors who are acquainted with their peculiar limitations.

We have classes in printing and type-setting including linotyping in which vocation the deaf boy is most nearly his hearing brother's equal; classes in wood-work and carpentry. We also have classes in tailoring and shoe-repairing. Each trade can serve in earning a living.

We have thirty to fifty boys from ten to thirteen years old, with no facility for any sort of useful industrial training. I recommend that we equip a room in the basement of the Primary School Building, which can be done within an outlay of six hundred dollars, including equipment of desks, benches and tools. With an assistant teacher we could give a class of thirty boys primary handicraft of some kind, that would be most beneficial to their future industrial development. With this addition for the industrial department we would be prepared to meet the most necessary needs for several years.

A large per cent of our students come from the farm and should learn better methods of farming than most of them are accustomed to at home. The industrious deaf boy can earn quite as good a living on the farm as his hearing brother, and does not meet the sharp competitive industrial world in shops and manufacturing plants. We should give better opportunity for industrial training for after all the individual must know how to apply his academic knowledge.

Our Manual Arts teacher gives instruction in drawing and primary wood-work. This department is intended to be used for development rather than trades teaching. Boys go from the Manual Arts Class to the other departments for specific instruction for a particular trade. Work in Manual Arts Class serves to awaken manual dexterity whether it be in printing, tailoring or shoe-repairing, and we find instruction in this class worthwhile.

OUR NEEDS

For Maintenance for 375 students annually.....	\$110,000.00
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SPECIAL NEEDS

To pay for 14 acres land, authorized by Council of State	6,000.00
To replace slate roof at Goodwin Hall	2,300.00
To provide and equip room for Primary Industrial Training	600.00
To trade in seven-passenger Buick car	1,200.00
To provide one-ton Ford truck	540.00

We have graduated a number of bright boys and girls, who would have gone to college had they only had a little financial aid. Most of the States make provision to aid young deaf men and women, who could take higher training in Gallaudet College at Washington. They could get free scholarships, but they need aid for transportation and clothing. North Carolina should extend this aid for these deaf men and women.

The State has provided a fund to aid young blind students who have gone to our University and graduated with credit, making useful self-supporting citizens.

Our deaf students could not go to our University, without interpreters or readers to aid them.

Gallaudet College is maintained by appropriations by Congress. I urgently ask that \$500.00 be appropriated to aid young deaf graduates in Gallaudet College, limiting aid to \$100.00 each.

Very respectfully submitted,

E. McK. GOODWIN,

October 13, 1932.

Superintendent.

REPORT OF THE EDUCATIONAL PRINCIPAL

DR. E. MCK. GOODWIN, *Superintendent*
NORTH CAROLINA SCHOOL FOR THE DEAF
MORGANTON, NORTH CAROLINA

My dear Sir:

I have the honor to submit to you my sixth biennial report as principal of the educational department.

During the past biennium we have made no material changes in methods of instruction or plan of organization. We have enrolled a total of 410 pupils, have graduated a class of eight, three of whom have entered the national college for the deaf at Washington, D. C., have given certificates of honorable dismissal to 9 pupils who had completed the course of study from the eighth grade to the junior class inclusive, and have awarded our normal training diploma to fifteen young women, who with two exceptions have remained as teachers in the school.

The education of a deaf child is a work so highly specialized that it is difficult to give an idea of its difficulties. He enters school at seven or thereabouts with no knowledge of his own name, or of the fact that things have names. He has no means of communicating with his fellow-beings except by the use of a few rude signs. His mind and soul are so entirely undeveloped that he has no conception of any of the facts of life except the most elementary material ones which he has experienced, thirst, illness, hunger, cold, discomfort. Born an American he is a foreigner among us in that he has no knowledge of our language, our ideals, our laws. Without education he would become a heavy burden, terrific in his potentialities, to his family and to society.

That a child so handicapped can in the same length of time the state allots to normal children for preparation for life and for citizenship be trained to earn his living, take his place in society and become an asset instead of a liability to his community is an achievement of which any state may be proud. I am happy to report that in this work of human and economic salvage the results obtained by this School are regarded by unbiased and competent critics from other similar schools

as outstanding. I am happy further to report that our boys and girls are deeply appreciative of the opportunities which the state affords them.

The chief problem of the department in the past has been holding and securing experienced teachers, competing as we have had to do with two hundred other schools practically every one of which offered better salaries than we did. During the past biennium when our salary scale has had to be lowered by drastic cuts this problem has become acute. Within this period we have lost sixteen experienced teachers, every one of whom was offered a considerable increase in salary elsewhere. If we did not train teachers on condition that they remain with us at least one year if we do desire, we would not be able to fill vacancies as they occur. As it is, we replace experienced teachers with inexperienced ones, while other schools reap the benefit of experience gained here. Were it not for the fact that a number of our most efficient teachers live in Morganton, and that others for personal reasons prefer to remain here rather than go elsewhere, and that we have been fortunate in retaining the services of two able assistant-principals, Miss Ervin and Mrs. Clodfelter, it would have been impossible to have maintained our standard of work. These statements are not made in a spirit of complaint, but are offered as facts which cannot be evaded if the school is to continue to function as efficiently in the future as it has done in the past.

In conclusion I wish to thank you for your never-failing interest in all the details of the work of the department, your support and your advice. I wish also to thank the members of the faculties of the past two years for their loyal and enthusiastic co-operation, realizing as I do that without their expert and untiring efforts day in and day out in the class-rooms but little could have been accomplished.

Very respectfully yours,

ENFIELD JOINER,

Educational Principal.

October 13, 1932.

REPORT OF THE ATTENDING PHYSICIAN

Mr. E. McK. GOODWIN, *Superintendent*
NORTH CAROLINA SCHOOL FOR THE DEAF
MORGANTON, NORTH CAROLINA

Dear Sir:

You will find the report in regard to health conditions and suggestions as follows:

At the opening of school all in-coming children were examined for any diseased condition, the new children to the number of forty-four received complete examinations. The general condition of all was very good with the exception of sores and two cases of catarrhal conjunctivitis. All employees at the School have been vaccinated for typhoid fever, 179 of the children have been vaccinated for typhoid fever and 45 against diptheria. 43 were examined for intestinal parasites, 9 of whom were positive and were treated for same. We held four tonsil clinics and removed tonsils and adenoids from ninety-seven children, and had two cases of appendectomy. All recovered uneventfully. 12 of the in-coming children showed bad tonsils and adenoids, and they will be removed in the near future.

One of the children who returned with catarrhal conjunctivitis is a child whose mother refused to have her tonsils and adenoids removed last year, and I think probably this is the pre-disposing cause in this child's weakness. I feel as she is a ward of the State that it is unfair to the State and to the child to allow her mother to dictate as to what is best for her health and her educational progress in this institution.

Another of the in-coming children, a little boy, has strabismus (crossed eyes) which I think at his age could be corrected with glasses. I feel that either his parents or the school should have this attended to.

Some of the children are undernourished but this is probably due to depressed conditions at home and can be remedied at this institution.

Hoping that I have made myself clear and that I may be of further service to you in my capacity as physician and surgeon I am

Yours truly,

E. W. PHIFER,

Physician in Charge.

October 13, 1932.

REPORT OF THE STEWARD AND BUDGET OFFICER

HON. W. W. NEAL, PRESIDENT
AND MEMBERS OF THE BOARD OF DIRECTORS
NORTH CAROLINA SCHOOL FOR THE DEAF
MORGANTON, NORTH CAROLINA

Dear Sirs:

I am submitting the following report for your consideration, giving expenditures of this School for the biennium 1930-32:

EXPENDITURES FOR MAINTENANCE		
	1930-31	1931-32
BY FUNCTIONS:	<i>Actual</i>	<i>Actual</i>
Administration	\$ 9,911.22	\$ 8,651.67
Instruction	39,218.12	39,445.41
Custodial Care	47,809.17	37,022.71
Operation of Plant	14,528.27	11,349.06
Maintenance of Plant	7,668.33	4,977.42
Additions and Betterments	-----	6,574.30
Total	\$119,135.11	\$108,020.57
Less Own Receipts	5,001.74	6,776.74
Net out of Appropriation	\$114,133.37	\$101,243.83
BY OBJECTS:		
Personal Service	\$ 68,673.61	\$ 64,902.64
Supplies and Materials	35,334.97	26,298.28
Postage, Telephone, Telegraph	601.71	577.81
Travel Expense	799.46	388.87
Printing and Binding	18.84	5.00
Motor Vehicle Operation	1,261.06	1,057.60
Light and Power	3,201.98	2,638.28
Repairs and Alterations	2,643.00	1,961.08
General Expense	428.98	393.04
Insurance and Bonding	3,345.39	2,204.52
Equipment	2,826.16	1,019.15
Additions and Betterments	-----	6,574.30
Total	\$119,135.11	\$108,020.57
Total Appropriation for Maintenance	\$150,000.00	\$133,000.00
Less Expenditures	114,133.37	101,243.83
Balance Unexpended	\$ 35,866.63	\$ 31,756.17

Respectfully submitted,
AZILE S. BARRON,
Acting Steward and Budget Officer.

October 13, 1932.

ENROLLMENT OF STUDENTS FOR THE BIENNIUM 1930-1932

BOYS

<i>Name of Student</i>	<i>Name of Parent</i>	<i>County</i>
ADAMS, WOODARD	ADAMS, A. J.	WAYNE
ALLISON, JIMMY	ALLISON, S. H.	CLEVELAND
APPLEWHITE, GEORGE	APPLEWHITE, W. H.	COLUMBUS
ASHLEY, PAUL	ASHLEY, W. O.	ASHE
AUSTIN, ZEBULON	AUSTIN, B. H.	BURKE
AUTREY, JOHN	AUTREY, JOSH	MITCHELL
AUTREY, RALPH	AUTREY, J. W.	YANCEY
AYCOCK, LEONARD	AYCOCK, E. H.	HALIFAX
BAILEY, DURWOOD	BAILEY, D. F.	BURKE
BALCUM, EDWARD	BALCUM, MRS. BESSIE	WAYNE
BAREFOOT, ALDEN	BAREFOOT, OSMYN	JOHNSTON
BARFIELD, SAM	BARFIELD, MRS. J. A.	CUMBERLAND
BARKER, CLARENCE	BARKER, JACKSON	ASHE
BARWICK, JOSEPH	DUNN, MRS. FRED	ANSON
BAUCOM, CLONNIE	BAUCOM, J. C.	UNION
BECKHAM, ROBERT	BECKHAM, H. J.	ALEXANDER
BLACKWELL, GEORGE	BLACKWELL, R. V.	GRANVILLE
BLAYLOCK, JOSEPH	BLAYLOCK, J. F.	HAYWOOD
BLEVINS, CHARLES	BLEVINS, W. V.	ALLEGHANY
BOWEN, HERBERT	BOWEN, MELVIN	COLUMBUS
BOWEN, J. R.	BOWEN, BUXTON	CLEVELAND
BOWMAN, BILLY	BOWMAN, J. W.	YADKIN
BRIGMAN, LUTHER	BRIGMAN, ADOLPHUS	ROWAN
BRIGMAN, CECIL	BRIGMAN, CURTIS	CUMBERLAND
BRINSON, CECIL	BRINSON, S. F.	CARTERET
BROWN, JAMES	BROWN, MRS. JESSIE	EDGECOMBE
BROWN, MAX	BROWN, E. W.	CATAWBA
BROWN, TOM	BROWN, T. M.	MECKLENBURG
BUCHANAN, MAX	BUCHANAN, MRS. B. L.	LEE
BURCHETT, EDISON	BURCHETT, W. L.	COLUMBUS
CABLE, HOWARD	CABLE, D. C.	GRAHAM
CALE, CAREY	CALE, MRS. CHARLIE E.	EDGECOMBE
CHANDLER, DREWY	CHANDLER, J. H.	PERSON
CHANDLER, ROY	CHANDLER, J. H.	PERSON
CHAPMAN, FRED	CHAPMAN, W. F., JR.	ALEXANDER
CHAUNCEY, MYRON	CHAUNCEY, CHARLES	BEAUFORT
CHILDERS, WALTER	CHILDERS, W. A.	GREENE
CHILDRESS, LEO	STEVENS, MRS. JULIA	SURRY
CHRISTIE, BILLIE	CHRISTIE, R. W.	IREDELL
CHURCH, CECIL	CHURCH, MRS. MAUD C.	CALDWELL

<i>Name of Student</i>	<i>Name of Parent</i>	<i>County</i>
CHERRY, VERNON, JR.	CHERRY, VERNON	CURRITUCK
CLARK, JOHN	CLARK, LUTHER	ROBESON
COBB, JARVIS	COBB, OTHRA	HARNETT
COBB, SANDY	COBB, OTHRA	HARNETT
COBB, WILLIAM TOMMY	COBB, T. S.	BERTIE
COFFEY, DAVID	COFFEY, ADORE	AVERY
COLLINS, ANDREW	COLLINS, EDITH	BUNCOMBE
COOK, SELDON	COOK, SCOTT	SURRY
COOPER, ARNOLD	COOPER, J. L.	BURKE
COWAN, RAY	COWAN, L. R.	BURKE
CROCKER, RICHARD	CROCKER, W. H.	JOHNSTON
CRUTCHFIELD, EDGAR	CRUTCHFIELD, G. E.	FORSYTH
CRUTCHFIELD, JOHN	CRUTCHFIELD, G. E.	FORSYTH
CRUTCHFIELD, PAUL	CRUTCHFIELD, G. E.	FORSYTH
CRUTCHFIELD, RALPH	CRUTCHFIELD, G. E.	FORSYTH
DANIELS, PRESTON	DANIELS, ALLEN L.	BEAUFORT
DAVIS, CHESTER	DAVIS, JOHN W.	WASHINGTON
DEVENNY, THERON	DEVENNY, ALBERT	CLEVELAND
DICKENS, JULIAN L.	DICKENS, M. L.	HARNETT
DICKSON, LYON	DICKSON, C. L.	DURHAM
DIGGS, WALTER	DIGGS, H. F.	ANSON
DOWD, FREEMAN	DOWD, T. L.	LEE
DUKE, HORACE	DUKE, F. J.	WAKE
DURHAM, MELVIN	DURHAM, LUTHER	ORANGE
EDGE, RANDIE	EDGE, I. T.	CUMBERLAND
EGGERS, WILSON	EGGERS, FRANKLIN	WATAUGA
ENGLAND, ARTHUR	ENGLAND, JOHN	TRANSYLVANIA
FARNELL, EDWARD	FARNELL, MRS. S. I.	ONSLOW
FARROW, JULIUS	FARROW, C. E.	HALIFAX
FEIMSTER, CHARLES	FEIMSTER, E. D.	ALEXANDER
FLASHER, GUY	FLASHER, JOHN	HENDERSON
FLETCHER, ALBERT	FLETCHER, SPENCER	WATAUGA
FLETCHER, DON	FLETCHER, SPENCER	WATAUGA
FLETCHER, EUGENE	FLETCHER, SPENCER	WATAUGA
FLYNN, JOYCE	FLYNN, M. M.	YADKIN
FORDHAM, CECIL	FORDHAM, MRS. W. G.	LENOIR
FORDHAM, GROVER	FORDHAM, MRS. W. G.	LENOIR
FOREST, GORDON	FORREST, S. W.	FORSYTH
FOSTER, WOODROW	FOSTER, W. B.	MECKLENBURG
FOUST, ALLEN	FOUST, J. W.	GUILFORD
GALLIMORE, RAY	GALLIMORE, MARCELLUS	DAVIDSON
GAMBILL, BASCOMB	GAMBILL, W. M.	WILKES
GENTRY, MCCREE	GENTRY, T. A.	SURRY
GIBSON, JAMES	GIBSON, J. H.	RICHMOND

<i>Name of Student</i>	<i>Name of Parent</i>	<i>County</i>
GRAHAM, JAMES	GRAHAM, A. S.	GASTON
GRANT, BUEAY	LAMBERT, MRS. ETHEL	IREDELL
HAMRICK, MAYNARD	HAMRICK, W. E.	CLEVELAND
HANEY, CLINE	HANEY, ALBERTSON	MITCHELL
HARGETTE, MORRIS	HARGETTE, V. W.	MECKLENBURG
HARPER, CONRAD	HARPER, W. A.	GUILFORD
HARRILL, JACK	HARRILL, FRANKLIN	CLEVELAND
HARRIS, GARLAND	HARRIS, JESSE	RUTHERFORD
HARRIS, JAMES	HARRIS, MELVIN	ASHE
HEAFNER, JOE	HEAFNER, J. M.	LINCOLN
HEMRIC, PAUL	HEMRIC, L. C.	YADKIN
HERRING, RUSSELL	HERRING, C. S.	EDGECOMBE
HERRON, VIRGIL	HERRON, HOBERT	GASTON
HINSON, DAVID	HINSON, E. J.	COLUMBUS
HOKE, HUGH	HOKE, A. G.	CATAWBA
HOLDEN, FRANKLIN	HOLDEN, S. F.	FRANKLIN
HOLLIDAY, HAYWARD	HOLLIDAY, P. P.	MARTIN
HOOD, WAVERLY	HOOD, W. T.	WILSON
HOUSTON, JAMES	HOUSTON, W. O.	LENOIR
HOWARD, CARLTON	HOWARD, E. C.	ONSLOW
HOWELL, SPENCER	HOWELL, DONLY	ASHE
HUFFMAN, JAMES	HUFFMAN, MILAS	BURKE
HUFFMAN, JOHN	HUFFMAN, MILAS	BURKE
JOHNSON, COMA	JOHNSON, MRS. CLING	WILKES
JOHNSON, DOUGLAS	JOHNSON, E. B.	HARNETT
JOHNSON, JAMES	JOHNSON, MRS. ELLA	FORSYTH
JOHNSON, REID	JOHNSON, COOPER	IREDELL
JOLLY, WILLIAM HALL	JOLLY, MRS. RUBY	ALEXANDER
JONES, JAMES	JONES, J. R.	DAVIDSON
KINLAW, WALLACE	BOWERS, MRS. H. D.	CUMBERLAND
LAMBERT, CASIE	LAMBERT, MRS. W. B.	IREDELL
LAMBETH, WORTH	LAMBETH, J. H.	DAVIDSON
LASSITER, JOHN C.	LASSITER, J. E.	NORTHAMPTON
LENTZ, GILMER LEE	LENTZ, MRS. EMMA	ROWAN
LESTER, HERMAN	LESTER, J. A.	GUILFORD
LITTLE, WILLIAM	KISSIAH, MRS. BESSIE	MECKLENBURG
LONG, VAN	LONG, DR. V. M.	FORSYTH
LOVING, JAY DEE	LOVING, W. F.	GUILFORD
LUCAS, JAMES	LUCAS, JAMES	WILSON
MASHBURN, MARVIN	MASHBURN, J. A.	SAMPSON
MCCORD, WILLIAM	MCCORD, J. W. S.	MECKLENBURG
McFADYEN, ANGUS	McFADYEN, D. B.	HOKE
MCGALLIARD, OWEN	MCGALLIARD, J. L.	BURKE
MCGOWAN, MITCHELL	MCGOWAN, E. S.	Craven

<i>Name of Student</i>	<i>Name of Parent</i>	<i>County</i>
McLAWHORN, BEN	McLAWHORN, ED.	BEAUFORT
MATHIS, ABLERT	MATHIS, L. A.	WILKES
MATTHEWS, FRANCIS	MATTHEWS, J. E.	BEAUFORT
MAYHEW, JOE	MAYHEW, MRS. W. B.	GUILFORD
MILLER, JACK	MILLER, C. E.	COLUMBUS
MILLS, CECIL	MILLS, J. T.	CALDWELL
MISAMOR, MELVIN	MISAMOR, F. M.	ROWAN
MITCHELL, JOSEPH	PARKS, CHARLIE	BURKE
MOORE, EUGENE	CARRIGAN, MRS. C. E.	GASTON
MORGAN, BEN	MORGAN, M. M.	BUNCOMBE
MORGAN, GRIFFIN	MORGAN, L. M.	JACKSON
MORLEY, THOMAS	MORLEY, THOMAS	RANDOLPH
MORRISON, MACK	MORRISON, B. J.	LEE
MULL, WILSON	MULL, WESLEY	BURKE
MURPHY, ALLEN BRUCE	MURPHY, EDGAR	CHEROKEE
NEWNAM, EDGAR	NEWNAM, J. E.	CASWELL
NEWNAM, WALTER	NEWNAM, J. E.	CASWELL
NICHOLS, HOWARD	NICHOLS, MRS. EMMA	CABARRUS
NORMAN, DICK	NORMAN, MRS. PETER	FORSYTH
OWENS, CARSON	OWENS, A. L.	MONTGOMERY
PACE, GORDON	PACE, G. P.	WILSON
PARRISH, BRODIE	PARRISH, W. A.	DURHAM
PARRISH, CLEAY D.	PARRISH, MRS. LILLIAN E.	FRANKLIN
PARRISH, TYSON	PARRISH, H. W.	HARNETT
PENLAND, ENETT	PENLAND, W. L.	YANCEY
PETHEL, ROBERT	PETHEL, ARCH	CABARRUS
PHILLIPS, BAIN	PHILLIPS, I. L.	DAVIDSON
PHILLIPS, KREMER	PHILLIPS, E. R.	BUNCOMBE
PHILLIPS, MIKE	PHILLIPS, E. R.	BUNCOMBE
PHILLIPS, STYLES	PHILLIPS, E. R.	BUNCOMBE
PITMAN, CHARLIE	PITMAN, BROWN	MITCHELL
POPE, SAM	POPE, CHARLIE	SAMPSON
POWELL, ODELL	POWELL, MRS. LEOLA	BURKE
PRUITT, BOBBIE	PRUITT, MRS. EFFIE	SURRY
RAY, ALTON	RAY, C. E.	CLEVELAND
RAYMER, COY	RAYMER, W. B.	WILKES
ROLLENS, LEONARD	ROLLENS, MRS. NONA	WILKES
ROUSE, JOE	ROUSE, NORWOOD	DUPLIN
ROUSE, LEE	ROUSE, NORWOOD	DUPLIN
RULE, VERNON	RULE, VERNON	DAVIDSON
SAWYER, RALPH	SAWYER, ALONZO	BEAUFORT
SELF, BOYD	SELF, LEMUEL	CLEVELAND
SHELTON, OLIVER	SHELTON, OLIVER	MADISON
SHERIAN, ALLEN	SHERIAN, A. T.	FRANKLIN
SHERIAN, EUGENE	SHERIAN, A. T.	FRANKLIN
SHERIAN, OLLIE	SHERIAN, A. T.	FRANKLIN

<i>Name of Student</i>	<i>Name of Parent</i>	<i>County</i>
SHERRILL, PERSHING	SHERRILL, Mrs. J. W.	CALDWELL
SIGMON, CALVIN LEROY	SIGMON, L. P.	LINCOLN
SLAUGHTER, BUYRL	SLAUGHTER, S. N.	Craven
SMITH, CLARK	SMITH, CLAY	CHATHAM
SMITH, DUFFIE	SMITH, HARLEY	BRUNSWICK
SMITH, FORREST	SMITH, J. HARPER	HARNETT
SMITH, FOSTER	GIBBLE, Mrs. FRANCES	CARTERET
STAINBACK, CHARLES	STAINBACK, Mrs. J. T.	MONTGOMERY
STEPHENS, WINFRED	STEPHENS, Mrs. ADA	MONTGOMERY
STEVENS, GUY	STEVENS, THOMAS	DURHAM
STEVENS, OSCAR	STEVENS, O. M.	COLUMBUS
STEWART, CLAY	STEWART, J. R.	ALEXANDER
STOKES, BRUCE	STOKES, HERMAN	PITT
STONE, JOHN	STONE, ROBERT	SURRY
STROUPE, CLYDE	STROUPE, MARVIN	BURKE
TANNER, SHELDON	TANNER, HENRY	HALIFAX
TAYLOR, PAUL	TAYLOR, Mrs J. M.	DAVIE
THOMAS, CLYDE	THOMAS, O. P.	LEE
TORRENCE, HAROLD	TORRENCC, P. L.	LINCOLN
TYSON, CHARLIE	TYSON, C. H.	GREENE
VAUGHN, JAMES	VAUGHN, J. R.	GUILFORD
VINSON, JOHN ROLAND	VINSON, J. C.	JOHNSTON
WALDROOP, OTIS	WALDROOP, CARL	GRAHAM
WALKER, HARRY C. JR.	WALKER, H. C.	FORSYTH
WATSON, CHARLES	WATSON, J. T.	ANSON
WATSON, PERCY	WATSON, J. T.	ANSON
WATSON, RUDOLPH	WATSON, J. W.	CARTERET
WEATHINGTON, WALTER	WEATHINGTON, FRED	PITT
WELLS, WILLIAM	WELLS, J. W.	WILSON
WHISENANT, JACK	WHISENANT, J. D.	BURKE
WHISENANT, JOHN	WHISENANT, J. D.	BURKE
WHITEHURST, ROBERT	WHITEHURST, G. R.	PITT
WHITESIDE, PAUL	WHITESIDE, A. S.	LINCOLN
WHITFIELD, EVERETT	WHITFIELD, Mrs. HAYWOOD	ALAMANCE
WHITLEY, THURMAN	WHITLEY, M. H.	EDGECOMBE
WILLARD, ROSSIE	WILLARD, Mrs. BESSIE	YADKIN
WILLIAMS, FORREST	WILLIAMS, S. F.	WAKE
*WILLIAMS, STARR	WILLIAMS, B. D.	McDOWELL
WINECOFF, EDGAR	WINECOFF, G. H.	CABARRUS
WINSTEAD, GERALD	WINSTEAD, W. E.	WILSON
WITHERS, WM. RALPH	WITHERS, ED.	CATAWBA
WRIGHT, HAYWARD	WRIGHT, Mrs. J. D.	CLEVELAND
WRIGHT, HOYLE	WRIGHT, Mrs. J. D.	CLEVELAND
WYATT, JOSEPH	WYATT, W. R.	MITCHELL
WYNN, W. O. JR.	WYNN, W. O.	MARTIN
YERTON, LUTHER	YERTON, D. F.	CABARRUS

GIRLS

<i>Name of Student</i>	<i>Name of Parent</i>	<i>County</i>
ABERNATHY, OCIE	ABERNATHY, J. W.	CATAWBA
ABERNATHY, FLOSSIE	ABERNATHY, J. W.	CATAWBA
ALBERTSON, LOUISE	ALBERTSON, G. L.	GUILFORD
ANDERSON, MAGGIE	ANDERSON, J. W.	WAYNE
ASHLEY, LUCY PEARL	ASHLEY, MRS. RAYNOR	DURHAM
AUSTIN, FAY	AUSTIN, B. H.	BURKE
AUSTIN, JEANETTE	AUSTIN, B. H.	BURKE
AUTRY, LILLIAN	AUTRY, HAYNE	SAMPSON
BAKER, BERTIE LEE	BAKER, J. W.	MECKLENBURG
BARLOW, VIOLET	BARLOW, W. H.	CALDWELL
BAGGETT, IONA	BAGGETT, LEE	BERTIE
BARNES, AGNES	BARNES, E. O.	EDGECOMBE
BEESON, ELIZABETH	BEESON, R. L.	FORSYTH
BIRCHFIELD, MARIE	BIRCHFIELD, TROY	CHEROKEE
BISHOP, JONIE	BISHOP, R. C.	CATAWBA
BLACK, GEORGIA	BLACK, J. T.	CLEVELAND
BLACKWELL, BERNICE	BLACKWELL, MRS. B. L.	CASWELL
BLANTON, HASHELL	BLANTON, BATE	CLEVELAND
BOSTIAN, THELMA	BOSTIAN, H. A.	CABARRUS
BOWMAN, NELLIE	BOWMAN, J. L.	CATAWBA
BRINSON, VERTA	BRINSON, W. P.	WAYNE
BROWN, MARY	BROWN, C. R.	RANDOLPH
BUNN, ANNIE	BUNN, MRS. D. T.	EDGECOMBE
BURTON, CASSIE	BURTON, S. W.	ROCKINGHAM
BUMGARNER, MARY	BUMGARNER, WILSON	CALDWELL
CAMPBELL, INEZ	CAMPBELL, STAMEY	CATAWBA
CANADY, LETTA	CANADY, E. G.	ROBESON
CARDEN, MARY	CARDEN, J. C.	DURHAM
CARTER, MAYDIE MAY	CARTER, OSCAR	RUTHERFORD
CELEY, DOROTHY	CELEY, MRS. F. S.	WAKE
CELEY, MURIEL	CELEY, MRS. F. S.	WAKE
CLARK, JENNIE	TYSON, MRS. EDNA	RICHMOND
CLINE, ANNIE MAY	CLINE, WILMER C.	BURKE
COBB, JERALDINE	COBB, OTHRA	HARNETT
COLEY, EMMA	COLEY, J. J.	ROBESON
COLLIE, ESTELLE	COLLIE, J. R.	NASH
CONNOR, IRMA LEE	CONNOR, MRS. R. F.	CATAWBA
COOK, MARGARET	COOK, W. N.	JACKSON
COOPER, MARY MAGDALENE	COOPER, B. A.	NASH
COX, MARY RACHAEL	COX, C. T.	RANDOLPH
DANIELS, AUDREY	DANIELS, JOHN	BEAUFORT
DANIELS, COTTIE	DANIELS, ALLAN	BEAUFORT
DANIELS, MILDRED	DANIELS, BURTON	CARTERET

<i>Name of Student</i>	<i>Name of Parent</i>	<i>County</i>
DANNER, LOUISE	DANNER, J. D.	DAVIE
DAVIS, ETTA	INGLE, MRS. T. J.	BUNCOMBE
DEAL, RUTH	DEAL, M. L.	CATAWBA
DOSS, NEZIA	DOSS, MCKINLEY	YADKIN
DURHAM, FLOSSIE	DURHAM, LUTHER	ORANGE
EDWARDS, ELMA	EDWARDS, J. B.	JOHNSTON
ELLIS, VIRGINIA	ELLIS, ERNEST	JOHNSTON
EURE, SARAH	EURE, A. M.	GATES
EVANS, EDITH	EVANS, LONNIE	BUNCOMBE
EVANS, ROBBIE	EVANS, LONNIE	BUNCOMBE
FLINCHMUN, EDITH	FLINCHMUN, E. G.	YADKIN
FRISBY, EDNA	FRISBY, ALFRED	BUNCOMBE
FLETCHER, FAY	FLETCHER, SPENCER	WATAUGA
GLENN, NORMA	GLENN, MRS. ANNIE LEE	DURHAM
GREEN, GEORGIA	DAVIS, MRS. EDWIN	BURKE
HARTZOG, INONA	HARTZOG, W. C.	CATAWBA
HAMMOND, EDNA	HAMMOND, WILBUR	ROBESON
HAWKINS, GERTRUDE	HAWKINS, JOHN	HALIFAX
HEDERICK, PAULINE	HEDERICK, G. E.	MECKLENBURG
HEGE, HELEN	HEGE, MRS. FRED L.	ROCKINGHAM
HENNING, LOIS	RIDINGS, MRS. NELLIE	YADKIN
HERRING, SELMA	HERRING, B. F.	WAYNE
HIGDON, ETHEL	HIGDON, HENRY	SWAIN
HONEYCUTT, FLOY	HONEYCUTT, ALLIE	SAMPSON
HUFFMAN, FANNIE	HUFFMAN, MILAS	BURKE
HUFFMAN, LAURA	HUFFMAN, D. R.	ROWAN
HUFFSETTLER, ROBERTA	HUFFSETTLER, C. R.	GASTON
HUNT, RUBY	HUNT, ED.	GUILFORD
JOHNSON, LUCY GRAY	JOHNSON, E. F.	SAMPSON
JOHNSON, MILDRED	JOHNSON, HENRY	WILKES
JOHNSON, VIRGINIA	JOHNSON, R. H.	WILKES
JOLLY, MANO	JOLLY, W. J.	ALEXANDER
JONES, EDNA	JONES, FRED	WAKE
KEY, JUNE	KEY, W. W.	CALDWELL
KILLIAN, SADIE	KILLIAN, P. F.	CATAWBA
KING, DOROTHY	KING, ERNEST	UNION
KNOX, KATHLEEN	KNOX, H. C.	MECKLENBURG
LANCASTER, ELMA	LANCASTER, GEORGE	WAYNE
LEARY, ELIZABETH C.	LEARY, M. E.	WASHINGTON
LEATHERWOOD, SARAH	LEATHERWOOD, CEPHAS	HAYWOOD
LEONARD, IRENE	LEONARD, J. A.	EDGECOMBE
LEWIS, LUNETTIE	LEWIS, G. C.	CARTERET
LOADER, MARGARET	LOADER, J. W.	BUNCOMBE

<i>Name of Student</i>	<i>Name of Parent</i>	<i>County</i>
McCLURE, ANNIE	McCLURE, JOHN	CHEROKEE
McCORQUODALE, LILLIE	McCORQUODALE, M.	DURHAM
McCORQUODALE, ROSA	McCORQUODALE, M.	DURHAM
MCDONALD, MARY	MCDONALD, W. N.	CABARRUS
McKENZIE, JUANITA	McKENZIE, C. G.	EDGEcombe
McLEAN, JANIE	McLEAN, F. A.	CALDWELL
McLEES, MARY	McLEES, C. W.	GUILFORD
MASON, PENNIE	MASON, J. W.	LEE
MARSHALL, ANNA	MARSHALL, ED.	SURRY
MASON, MAXINE	MASON, J. F.	HAYWOOD
MATTHEWS, VERTA	MATTHEWS, CHARLES	HARNETT
MILLER, MARY PAULINE	MILLER, M. B.	DAVIDSON
MILLIS, MYRTLE	MILLIS, S. R.	ONslow
MOORE, CATHERINE	MOORE, SHEA	GUILFORD
MOORE, CORA	MOORE, ARTHUR	BEAUFORT
MOORE, JESSIE	MOORE, ARTHUR	BEAUFORT
MORGAN, CARRIE	MORGAN, E. V.	BUNCOMBE
MOSES, FLOY	MOSES, ISSAC	BURKE
MYERS, ADDIE	MYERS, F. L.	IREDELL
NEAL, KATHLEEN	NEAL, P. B.	CUMBERLAND
NEWMAN, VIRGINIA	NEWMAN, J. E.	GUILFORD
NUNNERY, VIOLET	NUNNERY, K. A.	ROBESON
OWENS, ESTELLE	OWENS, J. F.	POLK
PAGE, ROSA MAY	PAGE, CALVIN	STANLY
PALMER, LAVERNE	PALMER, MISS ANNIE LEE	BURKE
PARKER, KATHLEEN	PARKER, MRS. BELLE W.	CHOWAN
PARKER, RACHAEL	PARKER, W. E.	PITT
PALMER, FAYE MARIAN	PALMER, MRS. F. M.	AVERY
PARKER, QUINDOLYN	PARKER, JAMES E.	NORTHAMPTON
PENDERGRASS, ETHEL MAY	PENDERGRASS, CLEVE	WILKES
PERKINS, PAULINE	PERKINS, MRS. ETHEL	DURHAM
PERRY, GRACE	PERRY, W. C.	IREDELL
PHIPPS, CORINA	PHIPPS, LUTHER	CUMBERLAND
POOLE, MARY	POOLE, GROVER	WAKE
POOLE, VIRGINIA	POOLE, GROVER	WAKE
PRESTWOOD, LILLIAN	PRESTWOOD, W. S.	CALDWELL
PREVATT, DOLAH	PREVATT, ALEX.	ROBESON
QUALLS, ALYSE	QUALLS, J. M.	ALAMANCE
RAYNOR, NORMA	RAYNOR, JOHN. D.	JOHNSTON
READLING, ELSIE	READLING, Q. H.	MECKLENBURG
RECTOR, OPAL	RECTOR, LAWRENCE	BURKE
REDFEARN, ROSALIND	REDFEARN, J. C.	ANSON
REID, ZELMA	REID, CANDACE	ALEXANDER
REVELS, MARGARET	REVELS, J. W.	CLEVELAND

<i>Name of Student</i>	<i>Name of Parent</i>	<i>County</i>
RHODES, LILLIAN	LEDFORD, MRS. NORA	BUNCOMBE
RHYNE, MOZELLE	RHYNE, W. L.	ALEXANDER
RIGSBEE, ALMA	RIGSBEE, WALTER	ORANGE
ROBBINS, HAZEL	ROBBINS, D. M.	BRUNSWICK
ROBERTS, ELIZABETH	ROBERTS, W. A.	ROCKINGHAM
ROBINSON, BERTIE	ROBINSON, W. J.	CUMBERLAND
ROBINSON, ELSIE MAY	ROBINSON, W. J.	CUMBERLAND
ROBINSON, EVA BELLE	ROBINSON, R. L.	BRUNSWICK
ROZZELLE, NELDA	ROZZELLE, JOHN D.	ALAMANCE
SAULTS, VERA LEE	BAKER, L. W.	ASHE
SEWELL, WAULINE	SEWELL, W. A.	SAMPSON
SHERRILL, BETTIE	SHERRILL, MRS. J. W.	CALDWELL
SHIELDS, HELEN	SHIELDS, W. G.	MECKLENBURG
SHOOK, RUTH	SHOOK, W. M.	SURRY
SIMONS, EDITH	SIMONS, H. H.	PITT
SIMPSON, GRACE	SIMPSON, MARTIN	SURRY
SIMPSON, VIOLA	SIMPSON, F. L.	UNION
SMITH, ANNIE MAUD	SMITH, MRS. TINSEY	BRUNSWICK
SMITH, DORIS	SMITH, J. L.	WILSON
SMITH, EUNICE	SMITH, J. WOODY	COLUMBUS
SMITH, MAMIE	SMITH, MRS. KATE	PENDER
SMITH, MAUD	SMITH, MRS. KATE	PENDER
SMITH, LILLIAN	SMITH, CLYDE B.	JACKSON
SPURLING, HORTENSE	SPURLING, R. L.	BUNCOMBE
STAMEY, VERNIE	STAMEY, C. L.	BURKE
STEELMAN, MANIE	STEELMAN, G. L.	IREDELL
STEVENS, DEROETHA	STEVENS, H. E.	BURKE
STEVENS, EDITH	STEVENS, J. M.	DUPLIN
STEVENS, MARY	STEVENS, T. M.	WAKE
STONER, RUTH	STONER, MRS. REGINA	ROWAN
STORIE, BEULAH	STORIE, MRS. ETHEL	WATAUGA
TANKARD, NANCY IRENE	TANKARD, W. A.	BEAUFORT
TAYLOR, GLADYS	TAYLOR, G. H.	DURHAM
TAYLOR, MARTHA	TAYLOR, G. W.	IREDELL
THAMES, HATTIE MAE	MCLEAN, MRS. LAURA	DURHAM
THOMAS, CETIL	THOMAS, LEWIS	MARTIN
TICKNER, RUTH	TICKNER, B. E.	HARNETT
TILLEY, FLONNIE	TILLEY, MRS. BLANCHE	DURHAM
THOMPSON, NELL	THOMPSON, MRS. W. A.	CHEROKEE
VANDERBURG, ELOISE	VANDERBURG, L. W.	MECKLENBURG
WALKER, RUBY MAXINE	WALKER, H. C.	FORSYTH
WALKER, NELL HOPE	WALKER, H. C.	FORSYTH
WARD, RUBY	WARD, B. O.	COLUMBUS
WATSON, EDNA	WATSON, J. W.	CARTERET

<i>Name of Student</i>	<i>Name of Parent</i>	<i>County</i>
WATSON, NONIE	WATSON, J. W.	CARTERET
WATSON, LULA MAY	WATSON, Mrs. MITTIE	CRAVEN
WATSON, VIRGINIA	WATSON, R. A.	EDGECOMBE
WHALEY, MARY ALICE	WHALEY, J. C.	DUPLIN
WHISENANT, VIRGIE	WHISENANT, J. E.	CLEVELAND
WHITE, MILDRED	WHITE, Mrs. A. D.	FORSYTH
WILBOURNE, JENNIE	WILBOURNE, Mrs. S. M.	PERSON
WILKINS, RUBY	WILKINS, R. N.	WAKE
WILLARD, BESSIE	WILLARD, EDGAR	RICHMOND
WILLIAMS, CHLOE	WILLIAMS, JOHN	RUTHERFORD
WILLIS, LOUISE	WILLIS, Mrs. J. W.	CARTERET
WOOTEN, JESSIE MAE	WOOTEN, J. H.	HALIFAX
WRIGHT, LORENE	WRIGHT, Mrs. J. D.	CLEVELAND
YATES, DORIS	YATES, Dr. G. N.	DURHAM
YERTON, CLARA	YERTON, D. F.	CABARRUS
YERTON, VIOLET MAE	YERTON, D. F.	CABARRUS

